

LOCKDOWN WORK - ENGLISH FAL Grade 10

- * Firstly, I hope you are all healthy and keeping your brains fit during this extended time at home.
- * You have two sets of work: the first set is the work below that should be done in your scripts. The second set is for you to start preparing for the two IMPORTANT oral assignments we will do in the second term.
- * Start on a brand new page, irregardless of the amount of work you may have done on the last page. This is to indicate the new term. This applies to each of the two books you will be working in.
- * Date all of your work and include the heading as given.
- * If you have printing facilities, print the worksheets out and paste it into your book when needed. If you are unable to print, simply leave enough space to paste it in when school starts again.

	Heading	Activity	Page	INSTRUCTIONS	BOOK
1	Revision: Paper 1, Question 5	Provided - Worksheet 1		Paste in the worksheet and answer the questions.	G
2	Listen to a song, Act. 1, p. 48-49	1	48-49	Read the lyrics of the song and answer nr 1-4.	G
3	Visual text related to music	Provided - Worksheet 2		Paste in the worksheet and answer the questions.	G
4	The biographical sketch, Act. 2, p. 49-10	2	49-50	Read the article on p. 50 and answer nr. 1-9.	G
5	Summarising reviews, Act. 3, p. 51-52	3	51-52	Summarise the review by answering nr. 1-4.	G
6	Posters/Flyers, Act. 4, p. 52-53	4	52-53	Complete a poster (planning, draft and final). Word count 80-100 words - no images.	W
7	Synonyms, Act. 5, p. 54	5	54	Only nr. 1 - synonyms for the underlined words.	G
8	Jargon, Act. 6, p. 55	6	55	Provide the defintion of the underlined words.	G

ORALS:

1. The oral topics (and their rubrics) are attached (Task 4 and Task 7). You DO NOT NEED to print them out, as they are not pasted into the books. I use them to assess your work, and it is filed along with the copies of your speech/reading.
2. Please study the instructions carefully as well as the rubrics to see what I will be looking at for your marks.
3. Remember - this forms part of the 75% of your YEAR mark, so USE THIS TIME to do your best preparation.
4. The speech:
 - Do research and use at least three sources in your speech. However, write in YOUR OWN WORDS.
 - Remember to have visual/audio aids. This can be anything from pictures, powerpoint presentations, posters or video/sound clips. You may show these to me as printed copies, hand-made, on your cell phones, or you may use my laptop.
 - The speech must include your own opinions and insight regarding the chosen topic.
 - Remember - this is a SPEECH, not reading, so when you deliver your speech for marks, you must be well-prepared.
 - Have an A4 copy of the speech available to hand in to me - this is evidence of your work and goes into your portfolio.
5. The prepared reading:
 - Choose an appropriate passage - my first question is always, "Why did you choose this passage?" Your choice of passage must show something of your personality or likes/dislikes.
 - Ensure that you understand all vocabulary in your text and have some knowledge about character/background.
 - Have an EXTRA copy of your reading available to hand in BEFORE you read, as I have to follow with you while you read. You may read from the book as long as I have a copy. I can also make these copies for you, but then you must hand in the book to me at least TWO days in advance.
 - Your choice of passage must have SOME dialogue in it, as well as SOME narration (storytelling).